

YEAR 9 WELCOMING 13-YEAR-OLDS TO DLD COLLEGE LONDON

A new and innovative curriculum preparing you for the future.







SPARKING A LOVE OF LEARNING



It gives me great pleasure to introduce our Year 9 provision, which will be available to students aged 13 at our multi-award-winning, boarding and day school.

At DLD College London, our core aim is to create unique learning opportunities for all of our students and we've applied this vision to create what we believe to be, a truly innovative Year 9 offering. A programme that combines traditional academic rigour and the latest academic

thinking with an eye on preparing students for the careers of tomorrow. But overall, a curriculum which is designed to spark a love of learning for the younger years.

Our Year 9 provision forms the first stage of a DLD student's journey, as they progress through to our Year 10 & 11 Key Stage 4 programmes and then onto Sixth Form, university and beyond. At DLD, students are empowered at every step to tailor their learning and to develop skills and experience to pursue their passions.

Please do read on to learn more about Year 9 at DLD College London. This is the beginning of a new and exciting journey!

Best wishes

Irfan H Latif Principal



AN INTERDISCIPLINARY APPROACH

The world we live in is becoming increasingly connected, in technology, in business, and in culture. Our Year 9 programme at DLD College London both reflects and prepares students to succeed in the world as it is today, and as it will be tomorrow.

The curriculum, developed by our Vice Principal (Academic) Dr Sarah Watson, is designed to be a hybrid of the best of traditional and modern learning. Students will develop a solid foundation in language and numeracy skills, whilst the teaching of other subjects blends together and overlaps to reflect the connectivity between academic disciplines and how this is applied in the real world.

Students will learn the core knowledge and subject skills needed to successfully progress on to the next stage of their learning, but at DLD they will also extend their learning beyond the normal syllabus. Unconventional and relevant topics such as NFTs and cryptocurrencies for example, will be studied and learning will be brought together and connected over multiple academic strands in thematic teaching.

Making the best use of our London location, every Friday our 'Urban School Project' will take learning out into the city we call home. Students will get involved in the local community, and at the same time develop their research, inquiry and reflection skills and make small, authentic changes to their own lives and that of others in the process. At DLD, London becomes our classroom.

A UNIQUE PROGRAMME OF STUDY

Core Subjects

Our Year 9 programme focuses on the core subjects in which students need a strong foundation, by studying Mathematics and English in depth to support the levels of numeracy and literacy that are required across all other subjects.

Thematic Courses

Students will then study thematic courses which are interdisciplinary in their approach including Science, Creative Arts, Digital Futures and People & Places. From this, they will be better prepared with the academic skills required to gain deeper content knowledge in their choice of Year 10 and 11 study. They will become independently able to integrate conceptual learning from several sources, and to engage methods of inquiry and problem solving across a range of subjects.

Urban School Projects

Scan to find

out more

Taking advantage of the school's central London position on the South Bank, our innovative curriculum has an Urban School Project element where, once a week, London becomes the classroom. Students will work on cross-curricular projects, getting involved in the community in which they live, and develop their research, inquiry and reflection skills, actively using everything the capital has to offer, thereby instilling an awareness and interest beyond the conventional.

Supplementary Learning & Activities

In addition to subject lessons, each week students will have additional timetabled sessions focusing on their physical, social, emotional and professional development.

YEAR 9 STUDY PROGRAMME

Each of these interdisciplinary courses draws content from the subject areas featured.

Courses	Content	
Mathematics	Foundations of pure mathematics and statistics	
English	Language, Literature, Academic English (IELTS)	
Science	Biology, Chemistry, Physics	
Creative Arts	Art, Film, Media, Photography	
Digital Futures	Business, Computer Science, Economics	
People & Places	History, Geography, Psychology, Sociology	
Urban School Projects	Real engagement with our communities	
Careers and Professional	Making choices, exploring options,	
Development	representing yourself	
Study and Life Skills	Academic Skills, Life Skills	
PSHE	Staying safe, being resilient, mentally healthy	
Sport	Collaboration, leadership, active to learn	





OPPORTUNITIES TO THRIVE

Year 9 students will progress onto our exciting GCSE programme, continuing the theme of tradition combined with innovation, as we are offering BTEC subjects such as Esports and Entrepreneurship alongside traditional GCSEs.

Through the school's exceptional, award-winning wellbeing system, students will also be supported in developing their confidence, independence and resilience, further preparing them for the future.

As integral members of our Upper School, Year 9s will have a dedicated Tutor who will oversee their daily needs at morning registration, whilst the Housemaster or Housemistress will track their Academic and Pastoral needs and the Assistant Principal (Pastoral) will oversee the Upper School students' progress. In addition, each student will be allocated to one of our Houses which are linked in to the Sixth Form and offer an opportunity to participate in the wider activities of school life, such as House competitions and assemblies.

When lessons end at 4pm, everyone will be required to sign up to at least two Co-Curricular Activities per week and these take place after school. With over 50 clubs and societies to choose from, students can join in activities ranging from Debating to Photography, Duke of Edinburgh to Model United Nations, Drama to Bands, to various sports teams including football and netball, there really is something for everyone.

Combining this rich tapestry of school life with the awareness that comes from having so many different nationalities of students joining us from overseas creates a diverse and inclusive culture within which we develop mature, global citizens.



THE DLD ACADEMIC JOURNEY

DLD Upper School			
Year 9	Year 10	Year 11	
Maths English Science Creative Arts	2 Year Programme – Compulsory GCSEs GCSE Mathematics GCSE English Language (or IELTS) GCSE Double Science 2 Year Programme – Additional GCSEs (dependent on progress) GCSE English Literature (NB not for IELTS students) GCSE Triple Science	2 Year Programme – Optional Subjects GCSE Art or BTEC Sport GCSE Film Studies or GCSE Economics or BTEC Business (Enterprise) GCSE Geography or BTEC Performing Arts GCSE History or BTEC Esports	A Level (2 years) BTEC (1 and 2 year options)
Digital Futures People & Places Urban School Projects	Upper School Students will also have supplementary learning and activities including: • Careers and Professional Development • Study & Life Skills • Personal, Social, Health & Economic (PSHE) education • Sport	1 Year Programme – Compulsory GCSEs GCSE Mathematics GCSE English Language (or IELTS) GCSE Biology, GCSE Chemistry, GCSE Physics, 1 Year Programme – Optional Subjects GCSE Art or BTEC Business (Enterprise) GCSE English Literature (NB not for IELTS students)	International Foundation Programme (1 year) Over 30 different subjects available to choose from in the Sixth Form

HOW TO JOIN OUR YEAR 9

Every student who wishes to join DLD College London will be invited to an informal interview. This enables us to get to know each other and gives us an insight into how an individual might fit within our unique offering. For Year 9 entry, students will also participate in The DLD Challenge which will contain a Maths and English element, as well as critical thinking or a creative task.

In addition, international students will require an IELTS level of 4.5 to join this year group.

Spark a love of learning at DLD College London

- Building a foundation for success
- Combining traditional and unconventional learning methods
- Cross-curricular Urban School Project days
- London is our classroom
- Expanding awareness and interest beyond the conventional
- Future-proofing students

Programme leader:

Dr Sarah Watson, Vice Principal (Academic)



Contact us today for more information

Domestic students: dld-admissions@dld.org International students: admissions@abbeydld.co.uk

+44 (0) 20 7935 8411 199 Westminster Bridge Road, London SE1 7FX www.dldcollege.co.uk









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